This review is comprehensive but should not be the only material used to study for the final exam. It should not be considered a preview of the final exam. It does not substitute for studying previous tests, quizzes, homework, class notes, text discussions, etc. There may be questions on the final exam unlike questions on this review, and vice versa. No question on this review will be exactly duplicated on the final exam. This review is longer than the final exam. You may have your work checked and ask questions on working the review sheet in the Math Lab located in 925-N.

1. Given the set \( \left\{ -20, -\sqrt{3}, -1, 0, 0.25, \frac{14}{2}, \sqrt{64}, \frac{1}{0}, \frac{2}{6}, \frac{0}{5}, \sqrt{19}, \pi \right\} \) list the numbers from the set that are:

   (a) Natural Numbers  (e) Irrational Numbers
   (b) Whole Numbers  (f) Real Numbers
   (c) Integers   (g) Undefined
   (d) Rational Numbers

2. Insert one of the symbols \( =, <, \) or \( > \) to make a true statement.

   (a) \(-3 \square -1\)  (b) \(|-5 \square |5|\)
   (c) \(-|-2| \square |-2|\)  (d) \(\frac{12}{4} \square \frac{15}{5}\)
   (e) \(7 + \frac{12}{2} \square 13 - 7\)

3. Simplify each of the following expressions.

   (a) \(\frac{2}{7} \cdot 14\)  (i) \(2 + 3(13 - 9) - (12 \div 3)\)
   (b) \(\frac{10}{15} \div 2\)  (j) \(|-9 + 3| + (-3)\)
   (c) \(\frac{7}{3} \cdot \frac{9}{14}\)  (k) \(4(x + 1) - 3(x - 2)\)
   (d) \(\frac{7}{3} \div \frac{1}{15}\)  (l) \(15 - 3 \cdot 2\)
   (e) \(\frac{7}{3} + \frac{8}{3}\)  (m) \(4 \div 2 \cdot 3 + 5\)
   (f) \(\frac{7}{3} + \frac{8}{15}\)  (n) \(\frac{2}{7}(6 + 1) - 2\)
   (g) \(\frac{10}{3} - \frac{8}{3}\)  (o) \(-2^2 + (2 - 2)^3 - 10\)
   (h) \(\frac{7}{3} - \frac{8}{15}\)  (p) \(\frac{3^3 - 5^2 + (3 - 1)^2}{2^3 - 5}\)
4. Evaluate each of the following expressions.
   (a) \(-|5x - 3y|\) if \(x = 2\) and \(y = 3\)
   (b) \(\frac{2(z + 3y)}{x + y}\) if \(x = -1, y = -2,\) and \(z = -3\)

5. State the property of real numbers that justifies the following statements.
   (a) \(x(y + z) = xy + xz\)  (d) \(x + (y + z) = (y + z) + x\)
   (b) \(x \cdot 1 = x\)  (e) \(x + (y + z) = x + (z + y)\)
   (c) \(x(yz) = (yz)x\)  (f) \((y + z) \cdot x = xy + xz\)

6. State the additive inverse of each number given.
   (a) \(-5\)  (b) \(\frac{3}{2}\)  (c) \(2\)

7. State the multiplicative inverse of each number given.
   (a) \(-5\)  (b) \(\frac{3}{2}\)  (c) \(2\)

8. Write an expression that represents each of the following statements.
   (a) The number obtained when three times \(x\) is subtracted from the sum of \(y\) and \(z\).
   (b) The quotient obtained when the sum of the three numbers \(x, y,\) and \(z\) is divided by their product.

9. Simplify by combining like terms, if possible.
   (a) \(2x - 4 + 3x\)  (b) \(-3(x - 3) + 2x\)
   (c) \(5x^2 + 5y^2\)  (d) \(5xy^2 + 2xy^2 + 2x^2y^2 - 6xy\)

10. Solve each equation, if possible.
    (a) \(1 = y - 5\)  (f) \(2(3 - 2x) = 3(2 - x) + 8\)
    (b) \(c - 11 = 22\)  (g) \(5 + 9y - 3 = 5(2 + y) + 5\)
    (c) \(-13x = 26\)  (h) \(8a + 3(2 - a) = 5(a + 2) - 4\)
    (d) \(4 = \frac{x}{5}\)  (i) \(2(s + 2) = 2(s+1) - 3\)
    (e) \(\frac{3y - 5}{7} = 1\)  (j) \(\frac{4x - 9}{3} = 3x - 8\)

11. Solve the formula for the variable indicated in (a) and (b).  Find the value of the specified variable in (c) and (d).
    (a) \(A = \pi r^2 h\) for \(h\)  (c) \(y = mx + b\) for \(b\), find the value of \(b\) if \(y = 6, m = -2,\) and \(x = 1\)
    (b) \(A = B - Brs\) for \(s\)  (d) \(P = 2l + 2w\) for \(l\), find the value of \(l\), if \(P = 20\) and \(w = 5\)

12. Solve the following word problems.
    (a) The width of a rectangle is \(7\) cm less than its length, and the perimeter is \(30\) cm.  What is the length?
    (b) Twice a number decreased by \(1\) is equal to three times the number increased by \(3\).  What is the number?
    (c) The sum of two consecutive numbers is \(27\).  Find the two numbers.

13. Solve the following percent problems.
    (a) \(357\) is \(85\%\) of what number?
    (b) \(15\%\) of what number is \(48\)?
    (c) \(20\) is what percent of \(80\)?
    (d) What number is \(30\%\) of \(150\)?
14. Solve the following inequalities. Graph the solution set on a number line and indicate the solution set in interval notation.
   (a) \[ 3x + 5 \leq 8 \]
   (b) \[ -5(x + 1) > 2x + 9 \]
   (c) \[ -5x < -10 \]
   (d) \[ \frac{2}{5}x \geq 2 \]

15. Read the following graphs and answer the questions.

(a)

(b)

1) During which week were the greatest number of tickets sold?
2) During which week were the number of tickets sold less than 35?

16. In (a) determine the coordinates of the ordered pairs on the graph. In (b) plot the ordered pairs on the coordinate plane.

(a) Point A: 
    Point B: 

(b) Point A: \((-1, -2)\) 
    Point B: \((0, -5)\)
17. Graph the following equations on the coordinate plane provided.

(a) $2x - 3y = 6$

(b) $4y = 8$

(c) $y = 3x + 4$

(d) $-2x = 8$

(e) $x + y = 3$

(f) $-3x - 5y = -15$
18. Identify the $x$- and $y$-intercepts of the following graphs or equations.

(a) 

(b) 

(c) Find the $x$-intercept of the line given by the equation $3x + 2y = 6$. 
(d) Find the $y$-intercept of the line given by the equation $3x + 2y = 6$.

19. Solve the following systems of equations.

(a) 

(b) 

(c) \[
\begin{align*}
    x &= 7 \\
    3x + 2y &= 5 
\end{align*}
\]

(e) \[
\begin{align*}
    x - y &= 10 \\
    x + y &= 6 
\end{align*}
\]

(d) \[
\begin{align*}
    y &= 2x - 7 \\
    2x - y &= 3 
\end{align*}
\]

(f) \[
\begin{align*}
    5x - 2y &= 7 \\
    6x + y &= -7 
\end{align*}
\]
20. State the degree and the leading coefficient of the following polynomials.
(a) \(5x - 3x^3\)
(b) \(19x^3y^7 + 3x^5y^8 - 1\)

21. Perform the indicated operations and simplify, if possible.
(a) \((9x + 5) + (3x - 2)\)  
(b) \((7x^2 + 9) + (5x + 2)\)
(c) \((7x^2 + 9x + 5) + (3x^2 - 3x - 2)\)  
(d) \((9x + 5) - (3x + 2)\)
(e) \((7x^2 - 9) - (5x - 2)\)  
(f) \((7x^2 + 9x + 5) - (3x^2 - 3x - 2)\)
(g) \(x^3(2x^2 + 5x)\)  
(h) \((x + 3)(x + 2)\)
(i) \((3x - 2)(3x + 4)\)  
(j) \((x + 5y)(5x - y)\)
(k) \((x - 2)^2\)  
(l) \((x + 3)(x - 3)\)
(m) \(\frac{18r - 15st}{3rst}\)  
(n) \(\frac{8x^2y - 5xy + 4y^2}{4xy}\)

22. Convert Standard Notation to Scientific Notation in (a) and (b) and convert Scientific Notation to Standard Notation in (c) and (d).
(a) \(37,000\)  
(c) \(9.7 \times 10^4\)
(b) \(0.000045\)  
(d) \(9.7 \times 10^{-5}\)

23. Simplify the following exponential expressions.
(a) \(-3(5^3 - 3^3)\)  
(g) \(x x^2 x^3 x^4 x^5\)
(b) \((-3a^3)(2a)(-a)^2\)  
(h) \(6^{-2}\)
(c) \((z^{-2} z^5)^4\)  
(i) \((-5a)^0\)
(d) \(2y^{-5}\)  
(j) \((3y)^2(3y)^2\)
(e) \(\left(\frac{x^2}{y}\right)^{-2}\)  
(k) \(\left(\frac{3a^2b}{ab^2}\right)^3\)
(f) \(\left(\frac{3a^5b^2}{a^{-3}b^{-4}}\right)^4\)  
(l) \(\left(\frac{z^2 \cdot z^4}{z^3}\right)^5\)
ANSWERS:

1. (a) $\frac{11}{2}$, $\sqrt{64}$ 
   (b) $0, \frac{11}{2}, \sqrt{64}, \frac{9}{5}$ 
   (c) $-20, -1, 0, \frac{11}{2}, \sqrt{64}, \frac{9}{5}$ 
   (d) $-20, -1, 0, 0.25, \frac{11}{2}, \sqrt{64}, \frac{2}{5}, \frac{9}{5}$ 
   (e) $-\sqrt{3}, \sqrt{19}, \pi$ 
   (f) $-20, -\sqrt{3}, -1, 0, 0.25, \frac{11}{2}, \sqrt{64}, \frac{2}{5}, \frac{9}{5}, \sqrt{19}, \pi$ 
   (g) $\frac{1}{5}$ 

2. (a) $<$ 
   (b) $=$ 
   (c) $<$ 
   (d) $=$ 
   (e) $>$ 

3. (a) $4$ 
   (b) $\frac{1}{2}$ 
   (c) $\frac{3}{2}$ 
   (d) $35$ 
   (e) $5$ 
   (f) $\frac{23}{10}$ 
   (g) $\frac{2}{3}$ 
   (h) $\frac{9}{5}$ 
   (i) $10$ 
   (j) $3$ 
   (k) $x + 10$ 
   (l) $9$ 
   (m) $11$ 
   (n) $0$ 
   (o) $-14$ 
   (p) $2$ 

4. (a) $-1$ 
   (b) $-6$ 

5. (a) Distributive Property 
   (b) Identity Element for Multiplication 
   (c) Commutative Property for Multiplication 
   (d) Commutative Property for Addition 
   (e) Associative Property for Addition 
   (f) Distributive Property
6. (a) 5
   (b) \(-\frac{3}{2}\)
   (c) \(-2\)
7. (a) \(-\frac{1}{5}\)
   (b) \(\frac{2}{3}\)
   (c) \(\frac{1}{2}\)
8. (a) \((y + z) - 3x\)
   (b) \(\frac{x + y + z}{x + y + z}\)
9. (a) \(5x - 4\)
   (b) \(-x + 9\)
   (c) \(5x^2 + 5y^2\)
   (d) \(9xy^2 - 6xy\)
10. (a) \(y = 6\)
    (b) \(c = 33\)
    (c) \(x = -2\)
    (d) \(x = 20\)
    (e) \(y = 4\)
    (f) \(x = -8\)
    (g) \(y = \frac{13}{4}\)
    (h) The solution is all real numbers.
    (i) No solution
    (j) \(x = 3\)
11. (a) \(h = \frac{A}{\pi r}\)
    (b) \(s = \frac{9r - A}{2\pi}\)
    (c) \(b = y - mx; b = 8\)
    (d) \(l = \frac{p - 2x}{2}; l = 5\)
12. (a) 11 centimeters
    (b) \(-4\)
    (c) 13, 14
13. (a) 420
    (b) 320
    (c) 25%
    (d) 45
14. (a) $(-\infty, 1]$
(b) $(-\infty, -2)$
(c) $(2, \infty)$
(d) $[5, \infty)$

15. (a) 1) Week 4; 2) Week 2, 3, and 6
(b) 1) December (Month 12); 2) February (Month 2)

16. (a) A(4, 3), B(-4, 6)
(b)

17. (a)
18. (a) $x$-intercept: $(1, 0)$; $y$-intercept: $(0, -5)$
(b) $x$-intercept: $(1, 0)$; $y$-intercept: $(0, -1)$
(c) $(2, 0)$
(d) $(0, 3)$

19. (a) $(3, 6)$
(b) $(-1, 2)$
(c) $(7, -8)$
(d) no solution
(e) \((8, -2)\)
(f) \((-\frac{7}{17}, -\frac{27}{17})\)

20. (a) leading coefficient: \(-9\); degree: \(5\)
(b) leading coefficient: \(3\); degree: \(13\)

21. (a) \(12x + 3\)
(b) \(7x^2 + 5x + 11\)
(c) \(10x^2 + 6x + 3\)
(d) \(6x + 3\)
(e) \(7x^2 - 5x - 7\)
(f) \(4x^2 + 12x + 7\)
(g) \(2x^5 + 5x^4\)
(h) \(x^2 + 5x + 6\)
(i) \(9x^2 + 6x - 8\)
(j) \(5x^2 + 24xy - 5y^2\)
(k) \(x^2 - 4x + 4\)
(l) \(x^2 - 9\)
(m) \(\frac{6}{x} - \frac{5}{y}\)
(n) \(2x - \frac{3}{y} + \frac{2}{y}\)

22. (a) \(3.7 \times 10^4\)
(b) \(4.5 \times 10^{-5}\)
(c) \(97,000\)
(d) \(0.000097\)

23. (a) \(-294\)
(b) \(-6a^6\)
(c) \(z^{12}\)
(d) \(\frac{2}{y}\)
(e) \(\frac{y^2}{\pi^2}\)
(f) \(81a^{32}b^{24}\)
(g) \(x^{15}\)
(h) \(\frac{1}{36}\)
(i) \(1\)
(j) \(9y^8\)
(k) \(\frac{27a^3}{7y}\)
(l) \(z^{15}\)