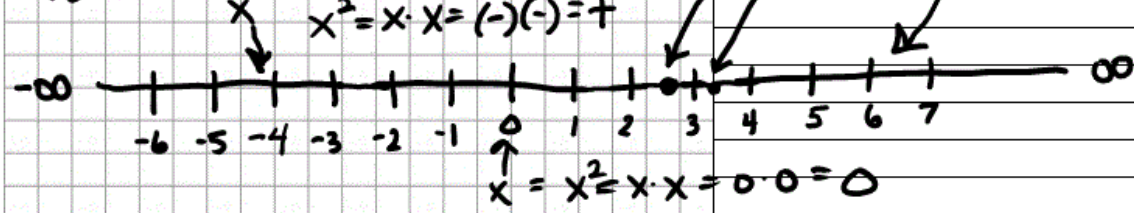
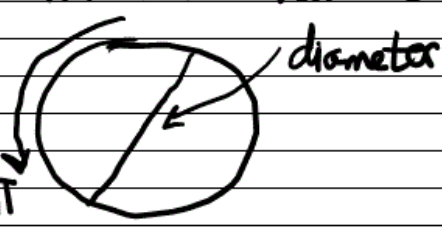


Name: _____ Page Number: 1
 Class: Math 1301 Date: 1-14-13
 Topic/Section: Types of real numbers/Integer and fractional exponents

Examples and Vocabulary	Notes/Comments/Questions
<u>Counting</u> or <u>Natural</u> numbers $\{1, 2, 3, \dots\} = \mathbb{N}$ ↓ <u>Integers</u> = $\{\dots, -3, -2, -1, 0, 1, 2, 3, \dots\}$ = $\mathbb{Z}$ ↓ $2x + 8 = 0$ -8 -8 <u>Rational numbers</u> = any number that can be written as p/q where p and q are integers and $q \neq 0$ = $\mathbb{Q}$ Ex. $\frac{22}{7}, \frac{-5}{2}, -\frac{11}{4}, \frac{1}{3},$ $\frac{12}{10} = \frac{6}{5} = 1.2, 2, 0 = \frac{0}{9} \neq \frac{9}{0}$ $= \frac{2}{1} = \frac{4}{2} = -\frac{4}{-2}$	How are natural numbers used? How are integers useful? $2x = -8$ $x = -4$ What are other ways of defining the rational numbers? $\overline{0.333}$

Name: _____ Page Number: 2
 Class: _____ Date: 1-14-13
 Topic/Section: _____

Examples and Vocabulary	Notes/Comments/Questions
<u>Irrational numbers</u> = I $\sim 1.414213562\dots$ Ex. $\sqrt{2}$, $\sqrt{11}$, $-\sqrt[3]{5}$, π, e, $\sqrt{9}=3$ $\frac{\text{Circumference}}{\text{diameter}} = \pi$ <u>Real numbers</u> = any number that can be plotted on a real number line  Ex. $\sqrt{-1} = x$ because $x^2 = -1$ $\sqrt{4} = 2$ because $2^2 = 4$ Is x a real number? No	What are some ways of creating irrational numbers?  $\pi \sim 3.14159\dots$ $e \sim 2.71828\dots$ $x^2 = x \cdot x = +$ $x^2 = x \cdot x = 0 \cdot 0 = 0$ Are all numbers real numbers? No

Name: _____ Page Number: 3
 Class: _____ Date: 1-14-13
 Topic/Section: _____

Examples and Vocabulary	Notes/Comments/Questions

① Classify each number:

$$8, -8^2, \frac{1}{8}, \sqrt{8}, \sqrt[3]{8}$$

$$\infty, \sqrt{-8}, 8.8, 8.\bar{8},$$

$$8.808008000800008...$$

$$5^0, 4^{-2}, 8^{1/2},$$

$$9.3 \times 10^7, 5.89 \times 10^{-6}$$

Name: _____ Page Number: 4
 Class: _____ Date: 1-14-13
 Topic/Section: _____

Examples and Vocabulary	Notes/Comments/Questions
<u>Rules for Integer and Rational Exponents</u> $a^0 = 1$ $a^{-m} = \frac{1}{a^m} \quad (a \neq 0)$ $a^{1/n} = \sqrt[n]{a}$ $a^{m/n} = \sqrt[n]{a^m}$ $= (\sqrt[n]{a})^m$	Why is it hard to remember how to simplify integer and fractional exponents? What's the best way to do this? What's the relationship between the sign of the exponent and the sign of the base? How are fractional exponents related to roots?

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 Class: _____ Date: 1-14-13
 Topic/Section: _____

Examples and Vocabulary	Notes/Comments/Questions
② Estimate $\sqrt[5]{250}$ to three decimal places.	How can we estimate roots of numbers that are not perfect powers?