



University of Houston Downtown Teacher Quality Leadership Project



The UHD-TQ Project for middle school mathematics teachers will begin Summer 2012 and extend through the following academic year to April 2013. Applicants must be full-time classroom teachers-of-record and teaching Grades 6, 7, or 8 mathematics.

Participants will benefit from fully paid instruction and support as follows.

During the summer:

- One 3-hour graduate credit in mathematics topics relevant for middle grades mathematics content and pedagogy offered at UHD July 9 – August 8, 2012, Mon – Thurs, 9am – 11am
- Training in how to use an I-Pad in the classroom together with a loaner I-Pad and appropriate classroom applications for the duration of the program
- Interaction with campus and grade-level peers to develop collaborative lessons for use in the classroom

During the academic year:

- One 3-hour graduate credit in education as activities learned during the summer are applied in teachers' classrooms throughout the year
- Attend 6 evening sessions at UHD to further develop middle school mathematics content
- Support from UHD faculty in applying concepts and skills learned during the summer
- Continued interaction with summer cohort collaborative teams

The grant will pay for:

- UHD tuition and fees
- Reimbursement of \$35 fee for application to UHD as a post-baccalaureate student
- Reimbursement for official transcripts required by UHD for this application
- Books, manipulatives related to coursework
- I-Pad on loan for the duration of the project. This will become the teacher's personal property upon completion of the entire program, or will be returned in working order to the project if unable to complete the entire program.
- Guest presenters
- Parking in the UHD visitors' lot
- Approximately \$600 stipend to help offset transportation/child care in order to attend the program that will be paid after the summer (\$350) and after the academic year (\$250) based on course completion of courses and attendance to scheduled course sessions.

To apply:

Submit application form for the UHD-TQ project no later than February 29, 2012. If intending to participate in the optional mentoring/leadership development, submit the additional 300-500 word essay, and letter of recommendation from Principal no later than March 15, 2012. Documents should be submitted to:

Dr. Jacqueline Sack
Department of Urban Education
University of Houston-Downtown
One Main Street, Suite C-430J, Commerce Building
Houston, Texas 77002-1001

E-Mail: sackj@uhd.edu

Preferential selection will be based on cohorts of at least two teachers to facilitate collaborative teamwork within the same school.

Successful applicants will be notified by March 15, 2012 to expedite the application to UHD's post-baccalaureate program and to schedule pre-program classroom observations, as required by the federal Teacher Quality mandate.

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Application Form

Name: _____
 First Middle Last

E-Mail: _____ Phone: _____

Home Address: _____

School: _____ District: _____

School Address: _____

School Phone: _____

Current Assignment: Grade(s): _____

Course(s): _____

Certification: _____ Year: _____

Certification route (please check one):

- Deficiency plan
- ACP
- Undergraduate education program
- Other _____

Mathematics courses as stated on university / community college transcripts

| Course title: | Semester hours: | Year: |
|---------------|-----------------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
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| _____ | _____ | _____ |

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Mathematics education (methods) courses as stated on university / community college transcripts

| Course title: | Semester hours: | Year: |
|---------------|-----------------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Principal’s and Participant’s Agreement:

I hereby agree to allow TQ Evaluation personnel and UHD project professors or researchers to obtain data and visit the above-named teacher’s classroom for evaluation purposes for the TQ project and its optional mentoring project. For the purposes of dissemination, all names and school sites will be masked. At the state and federal levels, all participants will be assigned an identification number that will be known only by Project Director, Dr. Jacqueline Sack, and will kept completely confidential as required by FERPA and IRB regulations.

Technology provided by the TQ project will be on loan for the duration of the project; to become the participant’s property on completion of the entire program; or, to be returned in working order if unable to complete the entire 15-month program.

Principal’s Name: _____

Principal’s signature: _____ Date: _____

Principal’s E-Mail: _____

Participant’s signature: _____ Date: _____

Please check if intending to participate in the optional UHD Mentor/Leadership Development Program described on page 4.

Principal additionally agrees to support UHD’s undergraduate program by allowing this teacher to mentor UHD teacher candidates to do their field work and/or student teaching in this teacher’s classroom.

Principal’s initials: _____

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Optional UHD Mentor/Leadership Development Program

Mentor/leadership training will be offered at UHD on the same days as the TQ classes, 11:15am-12:30pm.

Teachers who opt to participate in this training will be eligible for the following additional benefits and opportunities:

- CPE hours (22.5) in classroom management strategies, communication skills and mentoring /leadership skills
- On-campus opportunities to mentor beginning teachers, lead collaborative planning with grade level or vertical teams
- Serve as a mentor teacher for UHD undergraduate teacher candidates who are required to do 60 hours of classroom-based field-work for each of 2 semesters and 15 weeks of full-time student teaching. Stipends for this support are \$500 for each 60-hour semester and \$1000 for student teacher mentoring. This opportunity will be available on an as-needed basis for four academic years beginning Fall 2012 and ending Spring 2016.

In order to apply for the optional mentor/leadership component, please check the box on the TQ application (page 3) and have your Principal initial the application document allowing you to serve as a UHD mentor.

The following additional documents should be submitted with your application OR, if you need additional time, no later than March 15, 2012.

- A 300-500 word essay on why you wish to be a mentor/school-based leader
- A letter of recommendation from your Principal with respect to your potential to be a school-based leader and mentor.

Please feel free to contact Project Directory, Dr. Jacqueline Sack at sackj@uhd.edu if you have questions.