



PLTL (Peer-Led Team Learning)

Conscientious and Enthusiastic PLTL Peer Leaders Wanted

Have you had Math 1404 (Precalculus Mathematics) and/or Math 2401 (Calculus I), and earned a grade of A or B? If your answer is “yes”, then you can be the PLTL Peer Leaders at the [University of Houston-Downtown](#).

Here are some benefits and extensions that can come from being a PLTL Peer Leader (**These are the voices of our former or current PLTL Peer Leaders including other colleges and universities**):

- ✓ Learning the subject better
- ✓ Learning to work with other students
- ✓ Making lasting friends
- ✓ Receiving an award
- ✓ Learning to be a better leader
- ✓ Teaching experience
- ✓ Great for a resume
- ✓ Learning time management skills
- ✓ Fixing mistakes the next semester
- ✓ Seeing someone finally understand something
- ✓ Meeting leaders from other colleges and universities
- ✓ Book writing opportunities
- ✓ Traveling to conferences
- ✓ Planning conferences
- ✓ Poster presentations
- ✓ Presenter at other conferences
- ✓ Preparation for future plans, becoming a math or a science teacher

For more information visit:

<http://pltlis.org/>

If you are interested, apply now!
(See the next page for Application)

There are only 8 positions available for the next semester



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Description of PLTL Peer Leader

A peer leader:

- ✓ Conducts weekly workshop sessions as scheduled in classes, or conduct collaborative sessions in the PLTL Lab or in the CLCC.
- ✓ Attends the weekly peer leader training sessions and complete all assigned duties.
- ✓ Give feedback to the coordinator via peer leader's log.

Peer leaders will be paid \$500 to \$1,000 for the semester

Application (Submit to Ms. Nakamura in S732)

Date: _____

Name: _____ Student ID number: _____

Phone number: _____ E-mail address: _____

Address: _____

Where can you be reached during the summer?

Your status next semester (circle one): Fr So Jr Sr Other

Academic major: _____ GPA: _____

Please write a paragraph answering the following questions:

1. Why do you want to be a Workshop leader for this course?
2. Previous tutoring experience? Workshop experience? Related experiences?
3. What skills qualify you to be a Workshop leader?
4. How many hours per week would you be willing to devote to the Workshop program during the academic year?
5. Describe any work experiences you have had on Campus.

Signature: _____