



PLTL (Peer-Led Team Learning)

Conscientious and Enthusiastic PLTL Peer Leaders Wanted

Have you had Math 1404 (Precalculus Mathematics) and/or Math 2401 (Calculus I), and earned a grade of A or B? If your answer is "yes", then you can be the PLTL Peer Leaders at the University of Houston-Downtown.

Here are some benefits and extensions that can come from being a PLTL Peer Leader (**These are the voices of our former or current PLTL Peer Leaders including other colleges and universities**):

- ✓ Learning the subject better
- ✓ Learning to work with other students
- ✓ Making lasting friends
- ✓ Getting paid
- \checkmark Learning to be a better leader
- ✓ Teaching experience
- ✓ Great for a resume
- ✓ Learning time management skills
- ✓ Fixing mistakes the next semester
- ✓ Seeing someone finally understand something
- ✓ Meeting leaders from other colleges and universities
- ✓ Book writing opportunities
- ✓ Traveling to conferences
- ✓ Planning conferences
- ✓ Poster presentations
- \checkmark Presenter at other conferences
- \checkmark Preparation for future plans, becoming a math or a science teacher

For more information visit:

http://pltlis.org/

If you are interested, apply now! (See the next page for Job Description and Application) There are only 10 positions available for the next semester





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PLTL Peer Leader Job Description

A peer leader:

- ✓ Conducts weekly workshop sessions as scheduled in classes, or conduct collaborative sessions in the PLTL Lab or in the CLCC.
- ✓ Attends the weekly peer leader training sessions and complete all assigned work.
- \checkmark Give feedback to the coordinator via peer leader's log.

Peer leaders will be paid \$500 to \$1,000 for the semester

Application (Submit to Ms. Nakamura in S732)

Date:							
Name:	Student ID number:						
Phone number:	E-mail address:						
Address:							
Where can you be reached during the summer?							
Your status next semester (circle one	e):	Fr	So	Jr	Sr	Other	
Academic major:	GPA:_						
Please write a paragraph answering the following questions:							

- 1. Why do you want to be a Workshop leader for this course?
- 2. Previous tutoring experience? Workshop experience? Related experiences?
- 3. What skills qualify you to be a Workshop leader?
- 4. How many hours per week would you be willing to devote to the Workshop program during the academic year?
- 5. Describe any work experiences you have had on Campus.

Signature:_____