

## SYLLABUS FOR HYBRID MATH 1301 (College Algebra) – Spring Semester 2020

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### OFFICE HOURS:

MONDAYS 8:00– 8:30am, 1:00 – 2:00pm 10:00 CRN 28505  
TUESDAYS 8:00– 8:30am, 10:00 – 11:15am, 12:45 – 1:30pm  
WEDNESDAYS 8:00– 8:30am, 10:00 – 11:15am, 12:45 – 1:30pm  
THURSDAYS 8:00– 8:30am, 10:00 – 11:00am

**Prerequisite:** A grade of “C” or better in MATH 1300 or placement by exam taken at UH-Downtown, or a score of 270 on the math section of THEA. If you do not meet this prerequisite, you may be dropped from the course without prior notification at your own expense. Please see your instructor immediately if you do not meet this prerequisite, so you can be enrolled in the appropriate MATH course.

**TEXTBOOK:** *College Algebra with Modeling and Visualization*, Sixth Edition, by G. Rockswold, Pearson, 2017 (Book bundled with MyMathLab) MyMathLab is REQUIRED and can be purchased alone at [www.mymathlab.com](http://www.mymathlab.com) or buy a looseleaf version of the textbook here too.

**Where to Find Course Resources:** The first place to seek assistance and resources is from your instructor, both inside and outside of class. Your instructor will provide the times and locations where he or she is available for office hours to work with you outside of class. Next, students enrolled in MATH 1301 at UHD have access to the Center for Math & Statistics (formerly called the Math Lab) in the Academic Support Center (925-N) where they may get additional tutoring with understanding concepts or improving their skills. The Center is staffed with mathematics faculty and student assistants, and offers tutorial help, videos, calculators, and computer access on a walk-in basis. The Center for Math & Statistics maintains extensive hours which are published each semester. You are encouraged to visit the Center for Math & Statistics throughout the semester whenever you feel you need extra help, no appointment required. It is also an excellent place to study the textbook and work on homework problems, so that you can receive immediate answers to your questions as necessary.

**Classroom Videos:** You can find a link to a catalog of classroom videos and instructional videos on the home page of the MyMathLab computerized homework (required). You are expected to watch the short videos to help you complete the homework and quizzes assigned in MyMathLab. I video our classes, so that if you need to go over something covered in class, just go back and watch the video from that class day. It is also helpful to watch the videos before the tests.

**Educational objectives:** At the end of the course, a student should be able to, at minimum: (1) write complex numbers in standard form and perform the four elementary operations with complex numbers; (2) solve quadratic equations in one variable by the methods of factoring, extraction of roots, completing the square, and the Quadratic Formula; (3) properly use function notation and inverse function notation and interpret its meaning in context; (4) recognize the equation of a straight line and determine the equation of a line from information such as: given two points on the line, or, one point on the line and the slope of the line; (5) state and apply the definition of a function, determine the domain and range of a function, evaluate expressions involving functional notation, simplify expressions involving the algebra of functions, and given a function find its inverse, if it exists; (6) solve problems involving direct and inverse variation; (7) graph linear functions and quadratic functions by hand; (8) recognize the important features of graphs of polynomial functions and piecewise-defined functions; (9) find the vertex and intercepts of a parabola; (10) state the fundamental properties of polynomial functions; (11) solve quadratic inequalities, state the solution using interval notation and graph the solution; (12) state the inverse relationship between exponential and logarithmic functions, graph both types, use properties of logarithms to rewrite expressions, and solve exponential and logarithmic equations; (13) solve absolute value equations and inequalities; (14) solve systems of equations in three variables by algebraic techniques; (15) state and use the relationship between the slopes of parallel and perpendicular lines; (16) interpret the meaning of the slope of a line in context; (17) interpret the meaning of function intercepts in context; (18) compute midpoints and apply the Midpoint Formula to interpolate and extrapolate.

**Department Grading Policy:** The final exam for this course is comprehensive and counts 1/3 of your course average. Your course average will be used to assign your final course grade according to the standard college formula shown here.

90-100	“A”
80-89	“B”
70-79	“C”
60-69	“D”
0-59	“F”

**The following case is an exception:**

If your final exam score is less than 50, you will receive an “F” for the course regardless of your average.

**Attendance Policy:** An attendance policy is enforced for this class! Your failure to attend class, or make contact with faculty to adequately explain your absence by the 5th class day of the semester will result in your being administratively dropped from this course. Being dropped from this course may affect your enrollment status and/or your financial aid eligibility. If a student

misses the equivalent of more than 6 hours of class, the instructor will notify the MS department office that the student is in violation of the Attendance Policy.

**Method of Evaluation:**

Three (3) of four major in-class exams at 100 points each will be counted as 39% of your grade. The final exam grade will count 33% (1/3 of your semester grade). The final exam contains 40 multiple choice questions to be taken on a scantron provided by the instructor. The remaining 28% of your grade is from in-class activities (group work and take-home work), your MML online homework, and MML quizzes.

Please be aware that the last day to withdraw from a course with a course grade of “W” is March 26<sup>th</sup> (at 6:00pm). This date is published in the Academic Calendar. If you do not complete the course requirements and do not officially withdraw, you will receive a course grade of “F.” This is university policy over which your instructor has no control. You cannot receive the grade “I” for Incomplete unless you have a documented personal emergency that prevents you from completing the last fraction of the course, such as the last test and/or the final exam. You must have a passing average based on the work you have already completed to receive an “I.”

**In-class and Take-Home Activities (Group Work):** Over the course of the semester, there will be some in-class assignments and several take-home assignments which can be done in groups. On that day when an in-class assignment is given, the assignment will count as the roll sheet. Be sure to turn in your assignment even if it is incomplete to be counted as present! When a take-home assignment is given in class, it is due at the beginning of the next class. If it is not turned in, the grade received will be zero. I will drop only one take-home grade, so attendance counts!

**Using MyMathLab (Required Homework):** To supplement what is done in class, you are **required** to use an online resource called MyMathLab. In order to use MyMathLab, you must purchase a Student Access Code from the UHD Bookstore (bundled with the text or separately) or purchase it online at [www.coursecompass.com](http://www.coursecompass.com). If you purchased a MyMathLab code for MATH 1301 last semester (i.e. you are repeating the class), you DO NOT need to purchase a new code this semester. Your account will still be active, but you will need to enroll in a new section. You can use MyMathLab on any computer that has Internet access. It is preferred that you use Google Chrome to access MyMathLab. If you do not have a computer at home with Internet access, you can log into MyMathLab from a UHD computer, print out the MyMathLab assignment, work through the exercises on paper, and then enter the answers in MyMathLab when you are next on campus. To register with MyMathLab, you will also need a valid email address - **use one that you regularly check**. You must register with MyMathLab at [www.mymathlab.com](http://www.mymathlab.com) only the first time that you use it. (1) The course ID number will be given to you. (2) The zip code for UHD is 77002. (3) You will then create a Login Name and Password which you will use to log in whenever you use MyMathLab at [www.coursecompass.com](http://www.coursecompass.com). Make sure to record your exact login name and password for future logins. *Note:* The computers in the Center for Math & Statistics (N-925), the Academic Computing Labs (S-800, C-300, B-200), the CMS Lab (S-738), and the SI Lab (S-405) can be used to access MyMathLab. Some of the features you can access are:

- Complete and submit homework assignments and quizzes online (All MML assignments & quizzes are due on test days)
- All Homework (the individual problems) and Quizzes (the entire quiz) can be done over again until the grade is 100
- You can check your MyMathLab homework grades and other course grades in the Gradebook
- You can check your semester grade at any time in the Gradebook feature of MML
- View a complete online version of the textbook and look at multimedia sources such as online video clips that accompany the textbook, and much more.
- There are several icons to the right of every homework question to provide help.

**Extra Credit:** On each test day, if all the MML homework due on that day is 90 or better, 5 pts. extra credit will be added to the test score. 5 more points will be added if the quizzes are also 90 or better.

**Course Content:** The course covers the following sections of the textbook. In some cases, not all pages from a section are covered.

<i>Chapters</i>	<i>Sections</i>
Chapter 1	1.1 Numbers, Data, and Problem Solving 1.2 Visualizing and Graphing Data 1.3 Functions and Their Representations 1.4 Types of Functions 1.5 Functions and Their Rates of change
Chapter 2	2.1 Linear Functions and Models 2.2 Equations of Lines 2.3 Linear Equations 2.4 Linear Inequalities 2.5 Piecewise-Defined Functions
Chapter 3	3.1 Quadratic Functions and Models 3.2 Quadratic Equations and Problem Solving 3.3 Complex Numbers 3.4 Quadratic Inequalities

Chapter 4	4.1 Nonlinear Functions and Their Graphs 4.2 Polynomial Functions and Models 4.5 The Fundamental Theorem of Algebra 4.7 More Equations and Inequalities
Chapter 5	5.1 Combining Functions 5.2 Inverse Functions and Their Representations 5.3 Exponential Functions and Models 5.4 Logarithmic Functions and Models 5.5 Properties of Logarithms 5.6 Exponential and Logarithmic Equations

**Calculator Policy:** Each student is expected to purchase or otherwise have access to a scientific calculator (or a graphing calculator) throughout the semester and will be allowed to use a scientific calculator (or a graphing calculator) on the final exam. The advanced features of the graphing calculator must not be used during the final exam. A scientific calculator is one that includes “ln” and “log” keys. No problem on the final exam requires the use of a calculator.

**Optional Practice Problems:** In *MyMathLab* Assignments, there are Media Assignments and other assignments provided for extra practice. These are optional and are not included in the Gradebook, but provide extra practice to help you learn the concepts. The more you practice, the better you will know and remember the concepts for the quizzes and tests.

**Supplies Needed:**

- A 3-ring binder to keep all notes, homework, quizzes, and exams and 3-hole puncher.
- Graph Paper
- Scientific Calculator (one that has log and ln) or a graphing calculator
- The Student Solution Manual to the textbook to help with the homework explanation (optional & can be ordered from the textbook website)
- Pencil (not pen)
- Stapler (optional)

**College Algebra Success Tips:**

- Be on time and attend every class session.
- Do all assigned homework problems!!
- Try not to fall behind. In fact, try to stay ahead!
- Ask questions in class whenever you feel yourself starting to get lost!
- I record ALL grades in MML so that you can be aware of your average throughout the semester. Check the Gradebook tab.
- Read the textbook (often more than one time) after I have introduced the lesson and before you start your homework – IT IS VERY HELPFUL! Work through the examples and compare your solutions with the book. MML includes an e-book.
- Get in the habit of first writing the entire problem, and then clearly and legibly write each step in solving the problem and clearly write out the solution. Writing helps catch faulty thinking!
- Sit in the front of the class to avoid distraction.
- Use the Center for Math and Statistics (N-925) for FREE tutoring with all homework
- Become part of a small group (3-4) that meets to do homework together in N925 and study for exams.
- Obtain the phone number or email address of a classmate in case of absence to keep up with any assigned work or due dates.
- Study for all tests – try preparing study sheets and reviewing with classmates.
- Attend the Final Exam Review (date and time to be announced later) and bring with you a hard copy of the review with as many problems worked as possible (the answers are in the back).
- Use my office hours for homework questions or academic questions as they arise.
- Do not get up during class or leave early unless you inform the instructor ahead of time. Plan ahead - use the restroom, get water, etc. before class begins or wait until it is over.

**Honesty Code:** Please remember that as a member of the UHD academic community you are bound to observe the academic honesty code in all your school work. A grade of “0” will be given for any course work where cheating is detected.

**STATEMENT ON REASONABLE ACCOMMODATIONS:** UH-Downtown complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, pertaining to the provision of reasonable academic adjustments/auxiliary aids for students with a disability. In accordance with Section 504 and ADA guidelines, UHD strives to provide reasonable academic adjustments/auxiliary aids to students who request and require them. If you believe that you have a documented disability requiring academic adjustments/auxiliary aids, please contact the Office of Disability Services, One Main St., Suite 409-South, Houston, TX 77002. (Office) 713-226-5227 (Website) [www.uhd.edu/disability/](http://www.uhd.edu/disability/) (Email) [disabilityservices@uhd.edu](mailto:disabilityservices@uhd.edu)

VISIT THE UHD ALGEBRA STUDENT WEB PAGE FOR MORE INFORMATION (including the Final Exam Review):

<http://cms.uhd.edu/qep/algebra>

Hybrid Math 1301 CRN 28505

Date	Sections Covered
January 13	1.1 – 1.2
20	Holiday
27	1.3 – 1.4
February 3	Test 1
10	2.1 – 2.2 – 2.3
17	2.3 – 2.4 – 2.5
24	Test 2
March 2	3.1 – 3.2 – 3.3
9	Spring Break
16	3.3 – 3.4 – 4.1
23	Test 3
30	4.2 – 4.5 – 4.7
April 6	4.7 – 5.1 – 5.2
13	5.3 – 5.4
20	Test 4
27	5.5 – 5.6
28 - 29	Reading Days
30 – May 7	Final Exams

# MyMathLab Computerized Homework System (Required)

## To register and enroll in a course (Do not use Internet Explorer):

1. Go to [www.pearsonmylabandmastering.com](http://www.pearsonmylabandmastering.com) or [www.mymathlab.com](http://www.mymathlab.com) and select **Student** under Register.
2. Select **OK! Register now**.
3. Enter the course ID you received from your instructor for your new course, and select **Continue**.  
Course ID blumberg48237
4. Enter your username and password (only if you have used MML and have already created an account), and select **Sign In**.

**If you don't have a Pearson account**, select **Create** and follow the onscreen instructions.

**Make sure to write down your username and password in your phone or someplace safe.**

**When asked for your email address, use the email account you check most often!**

5. On the Register page, select an access option:
  - Use an access code (if you have bought the access code from the bookstore)
    - a. Select **Access Code** and paste the entire access code into the first box.
    - b. Select **Finish** to complete your registration.
  - Buy access online (usually the cheapest if you aren't buying the textbook)- *it has an e-book.*
    - a. Under Use a Credit Card or PayPal, select the access level you want. For example, a product might be offered with or without an eTextbook, or for a shorter amount of time than the full course duration. The subtotal for your order appears.
    - b. Select whether to pay with a credit card or use PayPal, then enter payment information.
    - c. Select **Review** to see your order details. If you need to change anything, select **Change**.
    - d. Select **Make Payment** to submit your order, or **Cancel** if you decide not to complete your purchase.
  - **Get temporary access**

If you're waiting for financial aid, 14 days of temporary course access without payment may be available.

    - a. Select **Get temporary access without payment for 14 days** at the bottom of the Register page.
    - b. When a confirmation message appears, select **Yes** to complete your registration.  
You will receive a confirmation email with payment instructions.
6. Select **Go to My Courses** and then select your Math course. Then select the **Homework and Quizzes** tab on the left side. The Algebra Review and all homework and quizzes from the first chapter will be due the day of the first test (check your calendar). If you would like to use the textbook for reference, select the **e-textbook** tab on the left side.

## To sign in later:

1. Go to [www.pearsonmylabandmastering.com](http://www.pearsonmylabandmastering.com). or [www.mymathlab.com](http://www.mymathlab.com)
2. Select **Sign In**.
3. Enter your Pearson account username and password, and **Sign In**.

**Need technical support? Call (toll-free) 844-292-7015**

## ALGEBRA SUCCESS TIPS

- **Be on time and attend every class session.**
- **Read & highlight the syllabus the day it is given out. Refer to it often & bring to class**
- **Do all assigned homework problems the day the section is covered in class!!**
- **Try not to fall behind. In fact, try to stay ahead!**
- **Ask questions in class whenever you feel yourself starting to get lost!**
- **Keep track and record ALL grades so that you can be aware of your average throughout the semester.**
- **Read the textbook (often more than one time) after the instructor has introduced the lesson and before you start your homework – IT IS VERY HELPFUL! Work through the examples and compare your solutions with those in the book.**
- **Get in the habit of first writing the entire problem, and then clearly and legibly write each step in solving the problem and clearly write out the solution. Writing helps catch faulty thinking!**
- **Sit in the front of the class to avoid distraction.**
- **Use the Math Lab (N-925) and the SI Lab in S405 (check hours) for tutoring with all homework.**
- **Watch the video of each section located in the “Multimedia” section of *My Math lab***
- **Become part of a small group (3-4) that meets to do homework together in the math lab and study for exams together.**
- **Obtain the phone number or email address of a classmate in case of absence to keep up with any assigned work or due dates.**
- **Study for all tests – try preparing study sheets or index cards and reviewing with classmates.**
- **Use my office hours for homework questions or academic questions as they arise.**
- **Do not get up during class or leave early unless you inform the instructor ahead of time. Plan ahead - use the restroom, get water, etc. before class begins or wait until it is over.**
- **Do not get up or leave the room during an exam! If you are late on the exam day and at least 1 person has already completed the exam, the instructor does not have to give you the exam (then your grade will be a zero)!**

# **“Math Classroom Etiquette Rules”**

- 1. Go to the restroom before class.**
- 2. Unless you become suddenly ill or you notify me before class, remain in class until dismissed by me.**
- 3. Cell phones should be turned off and put away. No electronic earpieces that are not medically necessary are allowed.**
- 4. Check the calculator policy to see what kind can be used in class!**
- 5. No web surfing. Do not work on the online homework during class unless you are directed by your instructor**
- 6. No sleeping - if you get drowsy, ask if you may use the restroom to splash water on your face.**
- 7. If you are taking a test, do not get up for any reason unless you have completed your test! If you get up I will assume you have finished your test and I will take it up!**
- 8. If you are late on test day, you will not be able to take the test after the first person has completed an exam.**

## Testing Numbers To See If They Are Evenly Divisible By...

0	Undefined! No number can ever be divided by zero!!
1	All numbers are divisible by 1!
2	Even numbers – numbers ending in 0, 2, 4, 6 or 8
3	Add up the digits! If the sum of the digits is divisible by 3, then the number is too.
4	If when you divided the original number by 2 the quotient (result) was even or if the last 2 digits are divisible by 4.
5	If the number ends in 0 or 5
6	If the number is divisible by both 2 and 3
7	No divisibility test for 7!
8	If when the original number was divided by 4 the quotient (result) was even or if the last 3 digits are divisible by 8.
9	Add up the digits! If the sum of the digits is divisible by 9, then the number is too.
10	The number ends in 0.
11	Double digits for all numbers less than 100.



**Math 1301 College Algebra Formula Sheet**  
(Some Helpful Formulas)

Forms for Equations of Lines:

*Point-Slope Form:*  $y = m(x - x_1) + y_1$

*Slope-Intercept Form:*  $y = mx + b$

*Standard Form:*  $Ax + By = C$

Percent Change Formula:  $\frac{c_2 - c_1}{c_1} \times 100$

Slope of a Line:  $m = \frac{y_2 - y_1}{x_2 - x_1}$

Quadratic Formula:  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

Midpoint Formula:  $\left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$

Vertex Formula:  $\left( -\frac{b}{2a}, f\left(-\frac{b}{2a}\right) \right)$

Vertex Form:  $y = a(x - h)^2 + k$

Logarithms:  $\log_a x = k$  means  $x = a^k$

$$\log_a 1 = 0 \text{ and } \log_a a = 1$$

$$\log_a M + \log_a N = \log_a MN$$

$$\log_a M - \log_a N = \log_a \frac{M}{N}$$

$$\log_a M^r = r \cdot \log_a M$$

$$\log_a a^x = x$$

$$a^{\log_a x} = x$$

Change of Base Formula:  $\log_a x = \frac{\log_b x}{\log_b a}$

### Multiplication Chart

	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

# MATH & STATISTICS CENTER

ALL COLLEGE STUDENTS GO TO TUTORING.  
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## AVAILABLE SUBJECTS

MATH 0300 Beginning Algebra  
MATH 1300 Intermediate Algebra  
MATH 1301 College Algebra  
MATH 1302 Trigonometry  
MATH 1305 Finite Math  
MATH 1306 Business Calculus

MATH 1310 Contemporary Math  
MATH 1404/1505 Pre Calculus  
MATH 2401 Calculus I  
MATH 2402 Calculus II  
MATH 3321/3322 Concepts  
STAT 1312 Statistical Literacy  
STAT 3309/3310 Business Stats

## SERVICES

- WALK-IN TUTORING
- FACE TO FACE & ONLINE APPOINTMENTS
- DROPBOX
- STUDY SPACE

## HOURS

### MONDAY - THURSDAY

8:00 AM - 8:00 PM

### FRIDAY

8:00 AM - 2:00 PM

### SATURDAY

11:00 AM - 5:00 PM

FOR MORE  
INFORMATION:

[WWW.UHD.EDU/MATHCENTER](http://WWW.UHD.EDU/MATHCENTER)

[MATHCENTER@UHD.EDU](mailto:MATHCENTER@UHD.EDU)

713.221.8669

TO MAKE AN  
APPOINTMENT  
OR TO DROPBOX:

[WWW.UHD.MYWCONLINE.NET](http://WWW.UHD.MYWCONLINE.NET)